

The image features two large, thick black L-shaped brackets. One is positioned in the upper-left corner, and the other is in the lower-right corner. They are oriented towards each other, framing the central text.

PLICKERS

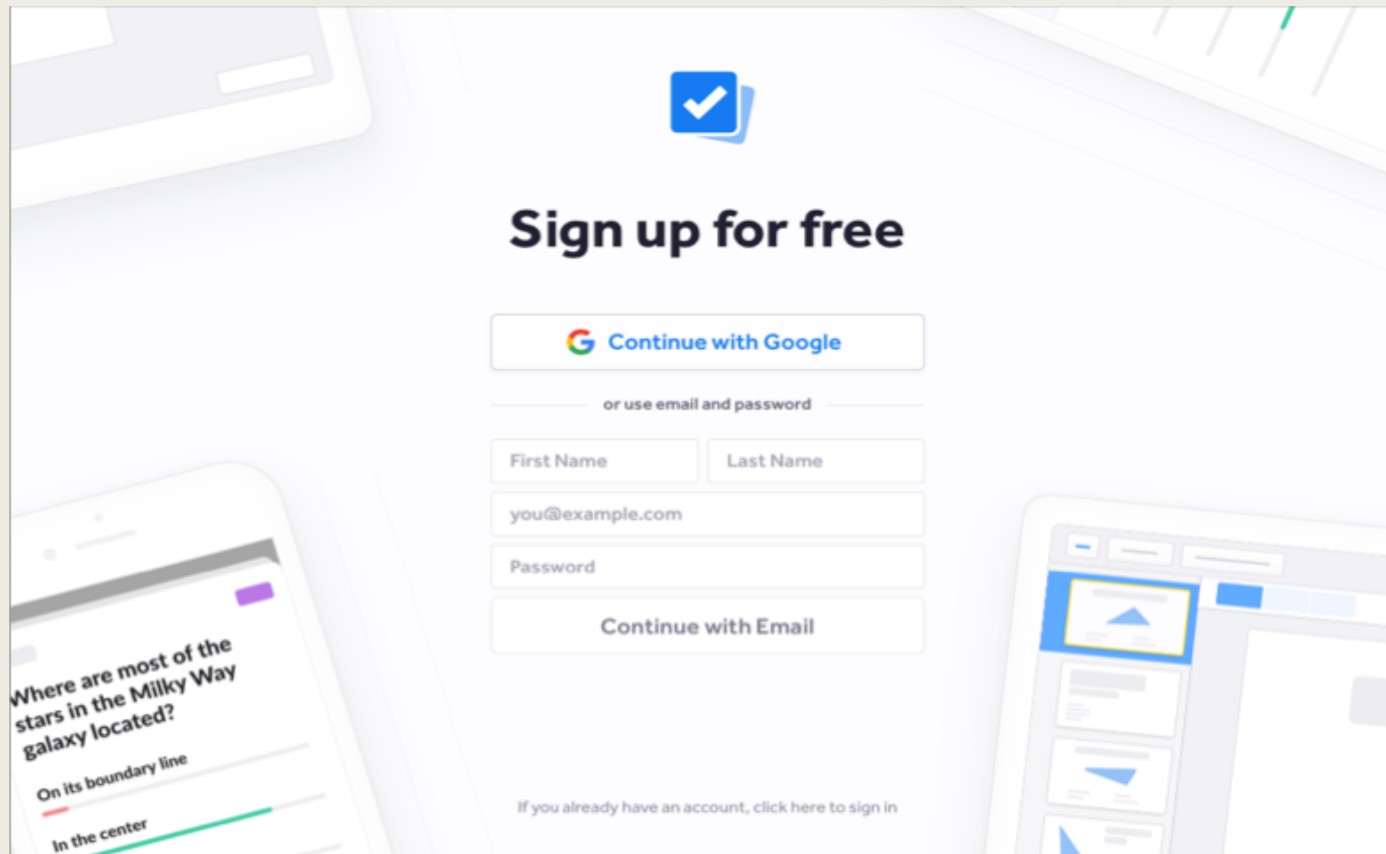
# Présentation du logiciel

- Plickers permet de réaliser des questionnaires. Les élèves répondent directement par le biais d'un QR code qu'ils présentent et que le professeur peut scanner avec son smartphone ou une tablette.



# Connexion

- Il faut créer un compte à l'adresse [www.plickers.com](http://www.plickers.com) . La création du compte est gratuite mais il existe une version payante.
- Ensuite il faut télécharger l'application sur un smartphone ou une tablette. Les identifiants seront les mêmes.



The image shows a sign-up page for Plickers. At the top center is a blue checkmark icon. Below it, the text "Sign up for free" is displayed in a bold, dark font. The page features a "Continue with Google" button with the Google logo. Below this, it says "or use email and password". There are input fields for "First Name", "Last Name", and "you@example.com". A "Password" field is also present. A "Continue with Email" button is located below the password field. At the bottom, there is a link that says "If you already have an account, click here to sign in". The background of the page is light gray and includes faint images of a laptop and a smartphone. The smartphone screen shows a question: "Where are most of the stars in the Milky Way galaxy located?" with three options: "On its boundary line", "In the center", and "In the center".

# Création des classes

- Il faut créer le nombre de classes souhaitées et le nommer.

The image shows a software interface for managing a library. On the left, a sidebar contains navigation options: 'New Set', 'Recent', 'Your Library', 'Reports', 'ScoreSheet...', and a 'Classes' section with 'Demo Class', 'TES2', 'TL2', and a circled '+ Add Class' button. An arrow points from this button to a modal dialog box titled 'Add Classes'. The dialog box contains a 'Cancel' button, a text instruction: 'For each class, just provide a name. We recommend something not too long, like 'AP Biology' or 'Monday Grade 9'. The class name will be visible to your students in Now Playing.', and four rows of input fields, each with a 'Enter Class Name' placeholder. At the bottom of the dialog is a 'Create Class' button.

- Il faut ensuite peupler les classes en rentrant le nom ou les alias des élèves.

**Test classe is almost ready**  
Finish setup by adding your students

**Add Students**

**Enter Names**  
Type in student names into the box below. You can also copy-paste rows and columns from a spreadsheet. Make sure each student is on a new line.

Student Roster Preview

First Name Last Name  
Last Name, First Name

**Test classe**  
Students

+ Quick Add Student   Add Students   Class Roster   ...

FIRST NAME	LAST NAME	CARD NO
Elève	1	1
Elève	2	2

# Réalisation des cartes

- Télécharger et imprimer les cartes-réponses

The screenshot displays the Pickers app interface. At the top, there is a navigation bar with 'Now Playing', a 'Search Library' input field, an 'Upgrade' button, and a 'Help' button. A dropdown menu is open from the 'Help' button, listing several options: 'Library and Recent Help', 'Pickers Help Home', 'Getting Started Guide', 'Get Pickers Cards', 'Get iOS App', 'Get Android App', 'What's New', 'Upgrade to Pro', and 'Contact'. An arrow points to 'Get Pickers Cards'. The main content area shows a 'Test classe' section with an 'IN PROGRESS' status. Below it is a 'Test question' section, which has been 'Played 6 min ago'. The question is currently blank, with a 'Question:' label. Below the question are four multiple-choice options: 'A Réponse 1', 'B Réponse 2', 'C Réponse 3', and 'D Réponse 4'. A 'NEXT' button is located at the bottom right of the question box. To the right of the question box is an 'Edit Set' link. At the bottom of the screen, it says 'No items queued for Test classe'. On the left side, there is a sidebar with navigation options: 'New Set', 'Recent', 'Your Library', 'Reports', 'ScoreSheet...', and a 'Classes' section with 'Demo Class', 'TES2', 'Test classe' (selected), 'TL2', and 'Add Class'.

**plickers** Search Submit a request Sign in

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GETTING STARTED

Getting Started Guide

PLICKERS CARDS

Cards Overview

[Get Plickers Cards](#)

YOUR CONTENT

Folders vs. Sets

Using Set Editor to Create Questions

Library & Recent

Delete & Restore

CLASSES AND STUDENTS

Your Class Homepage

NOW PLAYING

## Get Plickers Cards

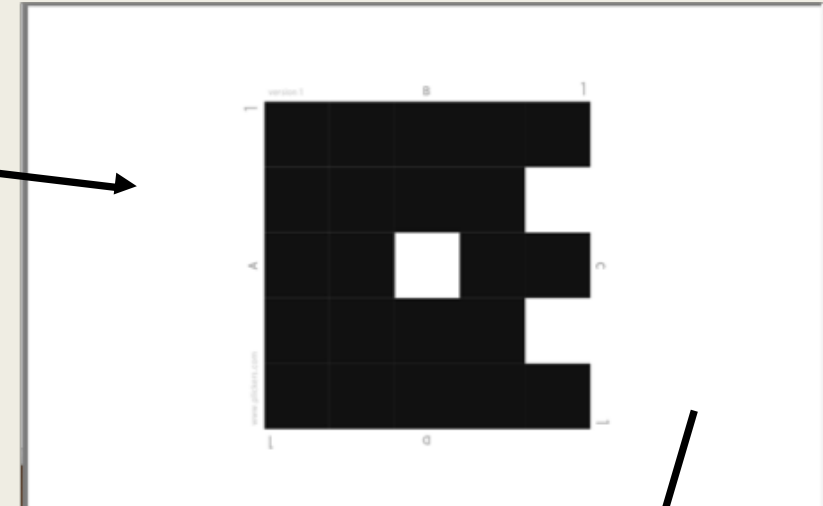
### Print for Free

Printing your Plickers cards for FREE is always an option!

Choose formatting options with larger answers for younger classes, or smaller answers for older classes. Download the PDF that best suits your needs, and Print.

We recommend printing on cardstock so your cards are more durable. If you choose to also laminate your cards, a matte laminate helps prevent glare, which sometimes interferes with scanning.

Plickers Set	# of cards	Cards per sheet	Font size	Ideal for...
<a href="#">Standard</a>	40	2	normal	Most classrooms of average size
<a href="#">Expanded</a>	63	2	normal	Large student groups in a standard classroom setting
<a href="#">Large Font</a>	40	2	large	Younger students or anyone who may have trouble reading the letter answers



Les élèves sont associés à une carte numérotée. Pour répondre les élèves choisissent la lettre sur le côté de la figure et tournent cette dernière dans le sens de la lecture.

Now Playing Search Library Upgrade L Estelle Help

New Set

Recent

Your Library

Reports

Scoresheet...

Classes Edit

Demo Class

TES2

**Test classe**

TL2

Add Class

## Test classe

Students

+ Quick Add Student Add Students Class Roster ...

FIRST NAME	LAST NAME	CARD NO
Elève	1	1
Elève	2	2

# Création des dossiers et des questions

- On peut créer des dossiers avec des questions qui pourront être proposées à différentes classes.

The image shows a two-step process in a software interface. In the first step, a 'New Folder' dialog box is open over 'Your Library'. The folder name 'Dossier 1' is entered in the text field, and the 'Create Folder' button is highlighted. A black arrow points from the 'Your Library' menu item in the left sidebar to the dialog box. In the second step, the 'Dossier 1' folder is selected in the sidebar, and the main view shows an 'Empty Folder' with a table header containing 'NAME' and 'MODIFIED'. A black arrow points from the 'Create Folder' button to the 'Empty Folder' view. A black circle highlights a three-dot menu icon in the top right corner of the folder view.

Cliquez ici pour créer des questions dans le dossier

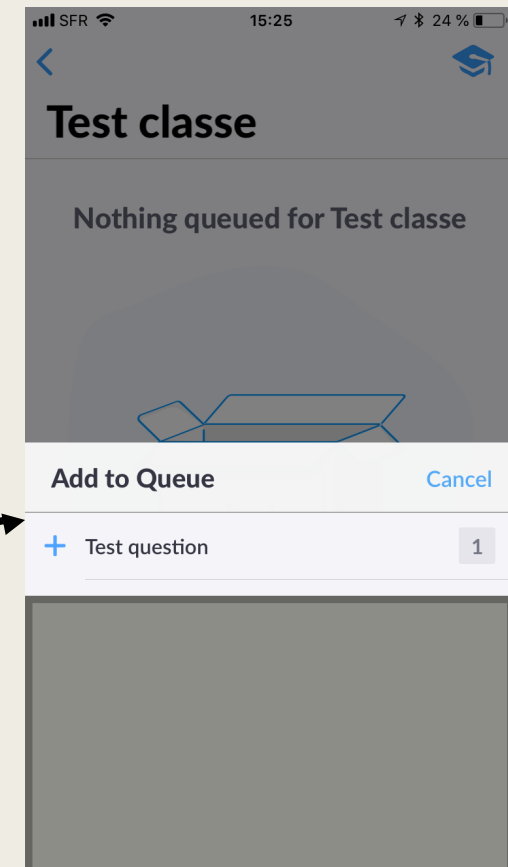
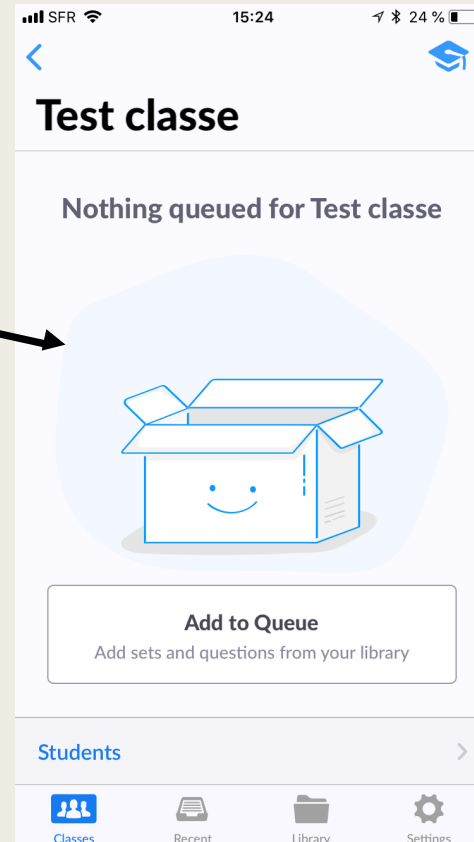
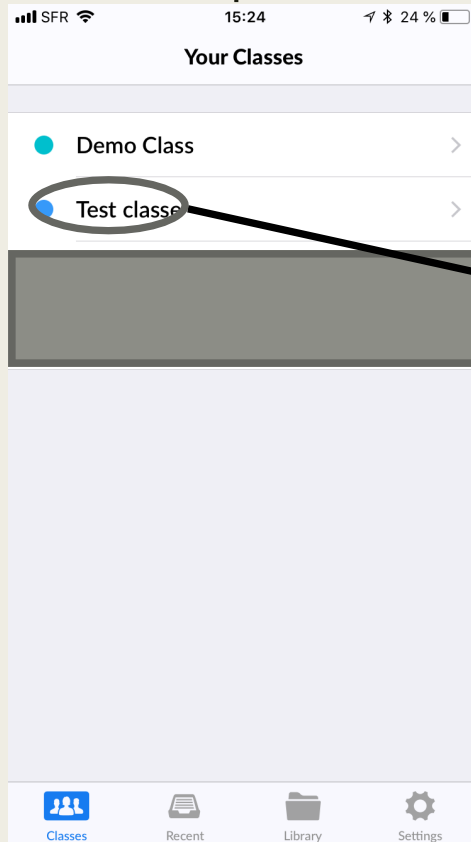


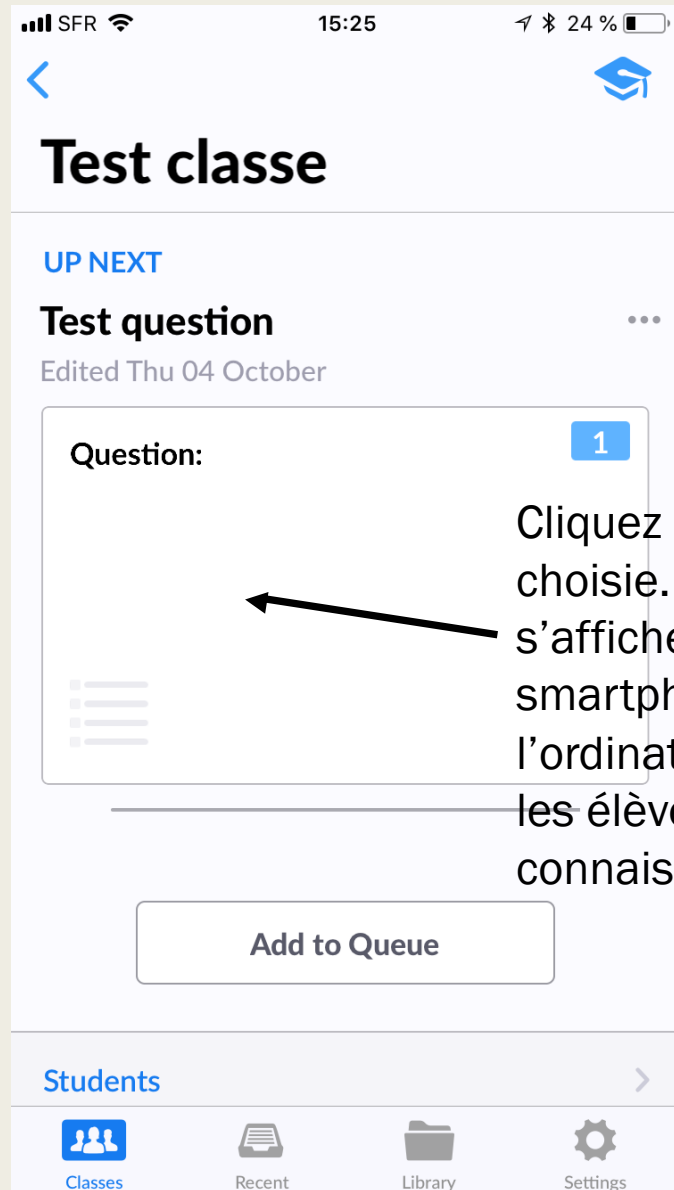
- Ensuite il faut rédiger les questions.

The screenshot shows a user interface for creating a question. At the top, there are two tabs: "Graded" (highlighted in blue) and "Survey". To the right of these tabs is a partially visible "Duration" tab. Below the tabs are two menu icons. On the left side, there is a sidebar with a blue header containing the number "1" and the text "Question:". Below this header, a list of four options is visible: "A Réponse 1", "B Réponse 2", "C Réponse 3", and "D Réponse 4". The main area of the interface is a large white box containing the text "Question:" at the top. Below this text, the same four options are listed: "A Réponse 1" (with a green square next to the letter A), "B Réponse 2", "C Réponse 3", and "D Réponse 4" (with a blue underline under the text). At the bottom center of the main area, there is a button labeled "Shuffle Choices". On the right side of the main area, there is a small icon of a person with a blue triangle above their head.

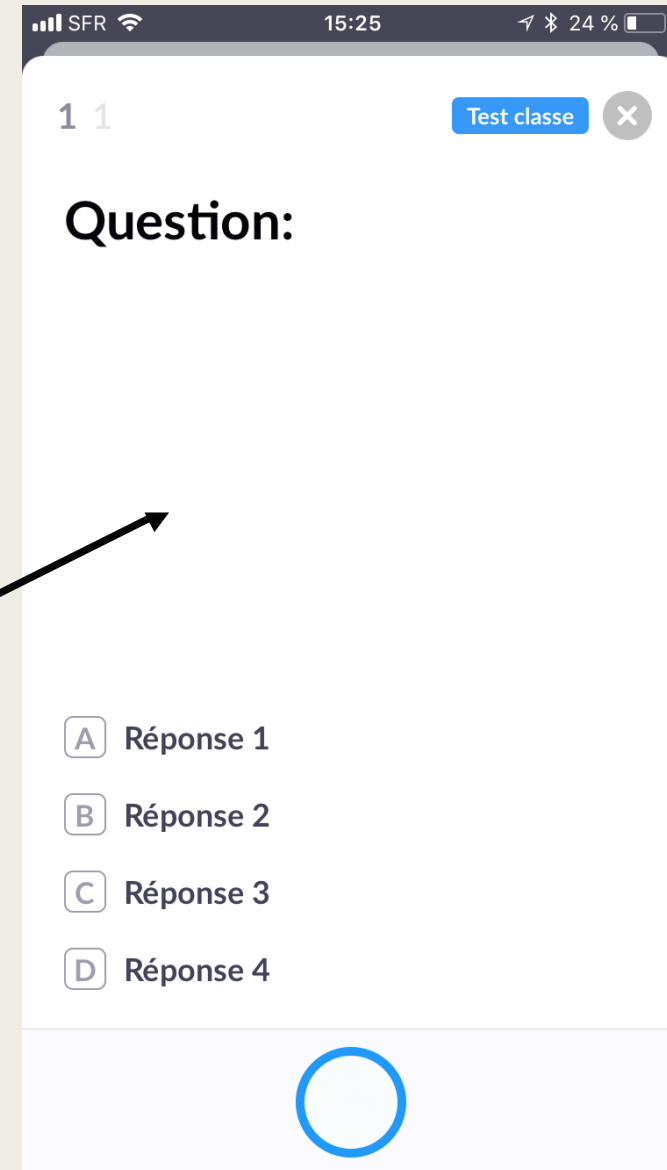
# Projeter la question aux élèves en classe

- En classe, il faut connecter l'ordinateur de l'enseignant au vidéoprojecteur et se logger au compte Plickers.
- Depuis le smartphone ou la tablette il faut lancer l'application.





Cliquez sur la question choisie. Et elle s'affiche sur le smartphone et sur l'ordinateur pour que les élèves en prennent connaissance.



# Réaliser le scan en classe

- Les élèves montrent leur carte-réponse en la tournant dans le bon sens pour choisir une réponse.
- L'enseignant scanne alors les cartes-réponses. S'affiche au tableau les noms des élèves qui ont répondu. On peut aussi afficher un graphique avec le pourcentage de bonnes réponses et la réponse correcte.

# Utiliser les rapports et les résultats

- Dans l'onglet « reports » on peut voir les résultats en fonction des questions

The screenshot displays the 'Reports' section of a learning management system. On the left, a sidebar contains navigation options: 'New Set', 'Recent', 'Your Library', 'Reports' (highlighted), 'Scoresheet...', and 'Classes' (with sub-items: 'Demo Class', 'TES2', 'Test classe', 'TL2', and 'Add Class'). The main content area is titled 'Reports' and features a search bar labeled 'Filter'. Below this, a section titled 'This Week' lists four questions with their respective scores and details:

- Question 1:** 'Peut-on parler d'une surexploitation des ressources de la planète?' with a score of 95%. The question was asked by 'TL2' on Tuesday at 10:17 AM. The answer options are 'Oui' (selected) and 'Non'.
- Question 2:** 'Quel est le meilleur indice pour calculer le développement?' with a score of 82%. The question was asked by 'TL2' on Tuesday at 10:16 AM. The answer options are 'PIB', 'PIB/HA en PPA', 'IDH' (selected), and 'D'.
- Question 3:** 'Quels sont les phénomènes causés par le réchauffement climatique?' with a score of 100%. The question was asked by 'TL2' on Tuesday at 10:15 AM. The answer options are 'Augmentation du nombre d'espèces animales et végétales', 'Augmentation des sécheresses, élévation du niveau de l'eau, incendies', and 'Fréquentation de certaines populations, déplacements massifs' (selected).
- Question 4:** 'On peut définir une frontière de la façon suivante: limite.' with a score of 82%. The question was asked by 'TL2' on Tuesday at 10:15 AM.

- Dans l'onglet « scoresheet » on peut voir les résultats des élèves, pour un jour, une semaine ou un mois. Ces données sont exportables au format .csv pour être ensuite réutilisées.

Your Classes		Tuesday 8:01 AM	Tuesday 8:03 AM	Tuesday 8:04 AM	Tuesday 8:05 AM	Tuesday 8:06 AM		
<ul style="list-style-type: none"> <li>● Demo Class</li> <li>● TES2</li> <li>● Test classe</li> <li>● TL2</li> </ul>		Name ^	Total	A la veille de la guerre le SPD comptait	Bernstein était	L'industrialisat de l'Allemagne	Quelle est la date du congrès de	Quel est le nom du Parti socialiste
Class Average		● 80%	83%	70%	100%	50%	97%	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 80%	B	B	A	D	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 80%	B	A	A	B	A	
[Redacted]		● 60%	B	A	A	D	A	
[Redacted]		● 50%	-	B	A	D	C	
[Redacted]		● 80%	B	B	A	D	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 80%	B	A	A	B	D	
[Redacted]		● 80%	A	B	A	B	A	
[Redacted]		● 80%	B	B	A	D	A	
[Redacted]		● 60%	A	B	A	D	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 60%	B	A	A	C	A	
[Redacted]		● 75%	B	B	-	C	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 60%	A	A	A	B	A	
[Redacted]		● 100%	B	B	A	B	A	
[Redacted]		● 80%	A	B	A	B	A	

< October 2018 >

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4