

**BALADODIFFUSION : SEQUENCES d'APPRENTISSAGE (langue anglaise/ niveau A1)**

<b>Activités langagières</b>	<b>Items A1 – C2 LPC</b>
<b>Réagir et dialoguer</b>	<ol style="list-style-type: none"><li>1. Communiquer avec des pauses</li><li>2. Se présenter demander des nouvelles accueil et prise de congé</li><li>3. Répondre à des questions et en poser</li><li>4. Epeler des mots familiers</li></ol>
<b>Parler en continu</b>	<ol style="list-style-type: none"><li>1. Reproduire un modèle oral</li><li>2. Utiliser des expressions et phrases proches des modèles</li><li>3. Lire à haute voix</li></ol>
<b>Comprendre à l'oral</b>	<ol style="list-style-type: none"><li>1. Comprendre les consignes de classe</li><li>2. Comprendre des mots familiers et expressions courantes</li><li>3. Suivre des instructions</li></ol>
<b>Lire</b>	<ol style="list-style-type: none"><li>1. Comprendre des textes courts et simples</li><li>2. Se faire une idée d'un contenu de texte informatif accompagnement d'un support visuel</li></ol>
<b>Ecrire</b>	<ol style="list-style-type: none"><li>1. Copier des mots isolés ou textes courts</li><li>2. Ecrire un message électronique ou une carte</li><li>3. Renseigner un questionnaire</li><li>4. Produire quelques phrases en autonomie</li><li>5. Ecrire sous la dictée</li></ol>

**Séquence 1 :** Se saluer, se présenter : dire son nom, son âge et sa nationalité, donner de ses nouvelles et prendre congé.

**Séquence 2 :** Dire ce que l'on possède : parler de sa famille et de son animal domestique, dire ses goûts, ses hobbies.

**Séquence 3 :** Se décrire physiquement et décrire une autre personne – caractéristiques et vêtements

**Séquence 4 :** Dire la date, la météo, l'heure, les différents moments de la journée et les activités quotidiennes.

**Séquence 5 :** Localisations/ se situer par rapport à un objet ou une personne/ se situer dans un lieu/ se déplacer.

**Séquence 6 :** Parler des fêtes, de ce qu'on a l'habitude de célébrer ou non et comment.

## **Séquence 1**

Parler en continu / Comprendre à l'oral

I'm Paul. I'm eleven years old. I'm from France. I'm French. I live in Paris. Today, I feel great!

Réagir et dialoguer – répondre à des questions et en poser /Comprendre à l'oral

Hi  
Hello  
Who are you?  
I'm Paul.  
Where are you from?  
I'm from France.  
Where do you live?  
I live in Paris.  
What's your address?  
My address is 19 Champs Elysées Avenue  
Are you Italian?  
No, I'm not.  
What is your nationality?  
I'm French.  
How old are you?  
I'm 11.  
How are you?  
I'm ok thank you.  
Good bye  
Bye bye, see you.

## **Séquence 2**

Parler en continu / Comprendre à l'oral

My name is Paul. I've got one sister and two brothers. I like pets but I don't like wild animals. I love dogs. I've got one pretty dog. His name is Blacky.  
I can swim and I can play Basket ball but I prefer to listen to music and to surf the Internet. I hate skiing.  
In fact, I can't ski.

Réagir et dialoguer – répondre à des questions et en poser /Comprendre à l'oral

What's your name?  
My name's Paul.  
Are you a lonely child?  
No, I'm not. I've got a sister and two brothers.  
How many brothers have you got?  
Two.  
Have you got a pet?  
Yes, I have. I've got a dog. He's pretty.  
What's his name?  
His name is Blacky. I love pets.  
Do you like skiing?  
Not at all. I hate skiing. In fact, I can't ski. But I can swim and I can play Basket ball.  
What do you prefer? Playing Basket ball or swimming?  
I prefer to listen to music. And I'm fond of surfing the Internet!

### **Séquence 3**

Parler en continu / Comprendre à l'oral

My name is Paul. My hair is short, curly and black. I've got green little eyes, a big nose and two small ears. I've got blue glasses. I'm quite tall. I usually wear jeans, a tee shirt and a sweater. My favourite shoes are trainers. When it's cold in winter, I wear a jacket, a woollen hat, a scarf and a pair of gloves. My sister is small. She has got brown eyes and black hair.

Réagir et dialoguer – répondre à des questions et en poser /Comprendre à l'oral

What's your name?  
My name's Paul.  
Have you got blond hair?  
No, I haven't. I've got brown hair, almost black.  
Do you have green eyes?  
Yes, I do.  
Are you tall?  
Yes I am. I'm not a short person.  
What do you usually wear?  
I usually wear trousers. Jeans are my favourite. I also wear tee shirts, sweaters and trainers.  
Can you describe your sister?  
She has got black hair and brown eyes.

### **Séquence 4**

Parler en continu / Comprendre à l'oral

Today is Monday, September, 7th. I'm very happy because tomorrow is my birthday. It is on the 8th of September. I invite you to my Birthday party, at 2 pm.

Réagir et dialoguer – répondre à des questions et en poser /Comprendre à l'oral

Excuse me Paul. What's the date today?  
Today is Monday, September, 7th and I am very happy.  
Why are you happy?  
Because tomorrow is my birthday.  
What's the date of your birthday?  
My birthday is on September, 8th. Can you come to my birthday party?  
At what time is it?  
2 o'clock in the afternoon.  
So how old are you?  
Today, I am 9 years old. Tomorrow, I will be 10.

## **Séquence 5**

### **Parler en continu / Comprendre à l'oral**

Hello. I'm .....It's 9 o'clock. I am going to the market. I want some beans. It's 1 pound.  
And this is my friend ..... She is going to the restaurant. She wants some ..... It's  
..... pounds.

### **Réagir et dialoguer – répondre à des questions et en poser /Comprendre à l'oral**

#### **INTERACTION 1**

Where is Jack?

He is in front of his mother.

He is between the cow and his mother.

He is in his mother's arms.

He is under the cow.

He is between the cow and the man.

He is next to the man.

He is on the ground.

He is at the bottom of the beanstalk.

He is at the top of the beanstalk.

Who is at the top of the beanstalk?

Where are the beans?

They are in the ground.

Where are the man, Jack and the cow?

They are in the town.

Where are Jack, his mother and the cow?

They are in the middle of the market.

Where is the mother?

She is in front of Jack.

Where are you?

I am on the chair.

#### **INTERACTION 2**

Where are you?

I am at the market/ at school/ at the swimming pool/ at the restaurant/ at the cinema

Where is Jack?

Jack is at the market.

Where is he/ she / it?

He is ... She is .... It is .....

Where are they?

They are at home.

## **Séquence 6**

Parler en continu / Comprendre à l'oral

I wish you a merry Christmas and a Happy New Year! Happy Halloween, happy Easter, happy Thanksgiving, happy St Patrick, happy St Valentine. All those wishes start with "happy"! For Christmas, English people decorate the house with a Christmas Tree and Christmas stockings. They have a special Christmas dinner. They eat turkey and Christmas Pudding. Father Christmas offers presents to the children. They sing Christmas carols.

Réagir et dialoguer – répondre à des questions et en poser /Comprendre à l'oral

What do you celebrate?  
I celebrate Birthdays, Halloween, Guy Fawkes Night, Thanksgiving, Christmas, St Patrick and Easter.  
What do you do for Christmas?  
For Christmas, I decorate the house with a Christmas tree and Christmas stockings.  
What do you have for Christmas dinner?  
I eat turkey and Christmas pudding. I drink white wine.  
What do you wish for Christmas?  
I wish some presents.  
What do you sing for Christmas?  
I sing: Jingle bells, Santa Claus is coming to town, we wish you a Merry Christmas.