

COMPRENDRE A L'ORAL

Exercice 1

🔊) **Piste 1** : 1^{ère} écoute des dialogues.

Dialogue 1

- Look at me, Helen! I can swim very well. What about you? Can you swim?
- No, I can't, but I can play tennis.

Dialogue 2

- Sarah, do you want an orange?
- No, thank you, I don't like oranges; I prefer strawberries.
- I love strawberries too!

Dialogue 3

- Mum! It's raining today, isn't it?
- Yes, it is. Take your umbrella!

🔊) **Piste 2** : 2^e écoute des dialogues

Dialogue 1

- Look at me, Helen! I can swim very well. What about you? Can you swim?
- No, I can't, but I can play tennis.

Dialogue 2

- Sarah, do you want an orange?
- No, thank you, I don't like oranges; I prefer strawberries.
- I love strawberries too!

Dialogue 3

- Mum! It's raining today, isn't it?
- Yes, it is. Take your umbrella!

Exercice 2

🔊) **Piste 3** : 1^{ère} écoute de la saynète.

Dialogue :

- Good morning! Can I have some carrots, please?
- Here you are! Do you want anything else?
- Yes, please, I'd like three bananas.
- Here you are! So, that's three pounds twenty, please.

🔊) **Piste 4** : 2^e écoute de la saynète.

Dialogue :

- Good morning! Can I have some carrots, please?
- Here you are! Do you want anything else?
- Yes, please, I'd like three bananas.
- Here you are! So, that's three pounds twenty, please.

Exercice 3

🔊) **Piste 5** : 1^{ère} écoute de la conversation.

Dialogue :

- Sasha: Hello Kate! It's my birthday on Saturday.
 Kate: Oh, great! How old are you?
 Sasha: I'm eleven. Would you like to come to my birthday party?
 Kate: With pleasure! What present would you like?
 Sasha: A book about cats, please! Here is my birthday card!
 Kate: Super! Oh, I like this blue and yellow card! See you then!
 Sasha: All right! Good bye Kate!

🔊) **Piste 6** :2^e écoute de la conversation.

Dialogue :

Sasha: Hello Kate! It's my birthday on Saturday.
Kate: Oh, great! How old are you?
Sasha: I'm eleven. Would you like to come to my birthday party?
Kate: With pleasure! What present would you like?
Sasha: A book about cats, please! Here is my birthday card!
Kate: Super! Oh, I like this blue and yellow card! See you then!
Sasha: All right! Good bye Kate!

🔊) **Piste 7** :3^e écoute de la conversation.

Dialogue :

Sasha: Hello Kate! It's my birthday on Saturday.
Kate: Oh, great! How old are you?
Sasha: I'm eleven. Would you like to come to my birthday party?
Kate: With pleasure! What present would you like?
Sasha: A book about cats, please! Here is my birthday card!
Kate: Super! Oh, I like this blue and yellow card! See you then!
Sasha: All right! Good bye Kate!

Exercice 4

🔊) **Piste 8** :1^{ère} écoute de la conversation.

Dialogue :

Sasha: Hello Kate! It's my birthday on Saturday.
Kate: Oh, great! How old are you?
Sasha: I'm eleven. Would you like to come to my birthday party?
Kate: With pleasure! What present would you like?
Sasha: A book about cats, please! Here is my birthday card!
Kate: Super! Oh, I like this blue and yellow card! See you then!
Sasha: All right! Good bye Kate!

🔊) **Piste 9** :2^e écoute de la conversation

Dialogue :

Sasha: Hello Kate! It's my birthday on Saturday.
Kate: Oh, great! How old are you?
Sasha: I'm eleven. Would you like to come to my birthday party?
Kate: With pleasure! What present would you like?
Sasha: A book about cats, please! Here is my birthday card!
Kate: Super! Oh, I like this blue and yellow card! See you then!
Sasha: All right! Good bye Kate!

Exercice 5

🔊) **Piste 10** : 1^{ère} écoute des questions/réponses.

1 How are you? / I'm sad. (bis)
2 What time is it? / It's ten o'clock. (bis)
3 Where is the ball? / It's on the bed. (bis)
4 Is it your birthday today? / Yes, I'm 6 years old. (bis)
5 What can you see? / I can see a present.

🔊) **Piste 11** : 2^e écoute des questions/réponses.

1 How are you? / I'm sad. (bis)
2 What time is it? / It's ten o'clock. (bis)
3 Where is the ball? / It's on the bed. (bis)
4 Is it your birthday today? / Yes, I'm 6 years old. (bis)
5 What can you see? / I can see a present.

Exercice 6

🔊) **Piste 12** : 1^{ère} écoute des consignes de la série A.

4 – Repeat . (bis)
3 – Look . (bis)
5 – Sit down. (bis)
2 – Listen. (bis)

🔊) **Piste 13** : 2^e écoute des consignes de la série A.

4 – Repeat . (bis)
3 – Look . (bis)
5 – Sit down. (bis)
2 – Listen. (bis)

🔊) **Piste 14** : 1^{ère} écoute des consignes de la série B.

3 – Be quiet. (bis)
2 – Take your pen. (bis)
5 – Open your book. (bis)
4 – Come in. (bis)
1 – Shut the door. (bis)

🔊) **Piste 15** : 2^e écoute des consignes de la série B.

3 – Be quiet. (bis)
2 – Take your pen. (bis)
5 – Open your book. (bis)
4 – Come in. (bis)
1 – Shut the door. (bis)

Exercice 7

🔊) **Piste 16** : Ecoute de la dictée de nombres/ couleurs.

Thirteen is red.
Forty is green.
Six is yellow.
Sixty-three is blue.
Seventeen is orange.
Eighty-five is purple.

ECRIRE

Exercice 4

🔊) **Piste 17** : 1^{ère} écoute des phrases (10 secondes entre chaque phrase).

I am fine, thank you.
How old are you?
I have got three green pencils.
Where do you live?

🔊) **Piste 18** : 2^e écoute des phrases (10 secondes entre chaque phrase).

I am fine, thank you.
How old are you?
I have got three green pencils.
Where do you live?

PARLER EN CONTINU

Exercice 3

🔊) **Piste 19** : Ecoute des phrases (5 secondes entre chaque phrase).

Phrase 1	This is my grandfather. This is my grandfather.
Phrase 2	How many giraffes can you see? How many giraffes can you see?
Phrase 3	I come from Australia. I come from Australia.